231 – SPANISH FOR HEALTH CARE – 4 credits

The course consists of an intensive study of Spanish terminology commonly used in medical fields such as nursing and health communication, with frequent use of role playing and simulated medical situations.

Course objectives:

1. Students will learn to express medical and health terminology correctly in Spanish.
2. Students will apply previously acquired skills of client interviewing to Spanish situations using Spanish terminology.
3. Students will reflect on their experiences in cross-cultural communication as they interact with native Spaniards about medical issues.

Methodology:

The course will include lecture, class discussion, simulated health situations with native speakers, and, when possible, guest speakers and visits to health agencies. As with the entire SIS curriculum, students will be required to use Spanish in conversation in the school at all times, and the language of instruction will be Spanish, except as needed to define terminology in the "second language" of English. Students will be expected to conduct interviews totally in Spanish with each other and with simulation participants, who will be native Spanish speakers.

Course content:

The course will cover the Spanish equivalents for medical terminology that many students have already studied in English. Students will simulate dialogs that deal with recurring medical situations, such as:

- Basics of human body parts
- A visit to the doctor/hospital/emergency room
- Interviewing patients in simulated situations
- Dealing with chronic conditions such as diabetes, heart disease, hypertension, migraine, etc.
- Medications and pharmacologic terminology
- Maternity and pediatrics
- Nutrition

Evaluation:

Students will be evaluated with tests throughout the semester. The daily reading of material is monitored, and group assignments as well as presentations and class participation are also evaluated.

-4 tests	65%
-Daily preparation and presentations	20%
-Participation	15%